

## PS173 Main Street School

### Assessment Summary Overall

GRAD 8

#### ENGLISH & LANGUAGE ARTS

*All Students*

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Reading Analysis & Interpretati	83	1%	5%	36%	51%	7%	6%	58%
Reading Basic Understanding	83	0%	5%	16%	77%	2%	5%	80%
Writing Conventions	83	0%	4%	30%	61%	5%	4%	66%
Writing Effectiveness	83	0%	4%	24%	67%	5%	4%	72%

#### MATHEMATICS

*All Students*

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Concepts	86	15%	13%	30%	31%	10%	28%	42%
Problem Solving	86	14%	16%	13%	41%	16%	30%	57%
Skills	86	1%	7%	14%	37%	41%	8%	78%

## PS173 Main Street School

### Assessment Summary Gender

GRAD 8

#### ENGLISH & LANGUAGE ARTS

##### Female

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Reading Analysis & Interpretati	40	0%	8%	30%	50%	13%	8%	63%
Reading Basic Understanding	40	0%	5%	15%	78%	3%	5%	80%
Writing Conventions	40	0%	5%	30%	63%	3%	5%	65%
Writing Effectiveness	40	0%	3%	18%	73%	8%	3%	80%

##### Male

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Reading Analysis & Interpretati	43	2%	2%	42%	51%	2%	5%	53%
Reading Basic Understanding	43	0%	5%	16%	77%	2%	5%	79%
Writing Conventions	43	0%	2%	30%	60%	7%	2%	67%
Writing Effectiveness	43	0%	5%	30%	63%	2%	5%	65%

#### MATHEMATICS

##### Female

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Concepts	42	21%	12%	33%	29%	5%	33%	33%
Problem Solving	42	19%	17%	7%	50%	7%	36%	57%
Skills	42	0%	10%	19%	31%	40%	10%	71%

##### Male

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Concepts	44	9%	14%	27%	34%	16%	23%	50%
Problem Solving	44	9%	16%	18%	32%	25%	25%	57%
Skills	44	2%	5%	9%	43%	41%	7%	84%



Filtered For N > 10

## PS173 Main Street School

### Assessment Summary Race/Ethnicity

GRAD 8

#### ENGLISH & LANGUAGE ARTS

##### Asian

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Reading Analysis & Interpretati	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*

##### African American

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Reading Analysis & Interpretati	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*

##### White

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Reading Analysis & Interpretati	*	1%	5%	36%	51%	7%	6%	58%
Reading Basic Understanding	*	0%	5%	15%	78%	2%	5%	80%
Writing Conventions	*	0%	4%	31%	60%	5%	4%	65%
Writing Effectiveness	*	0%	4%	25%	67%	5%	4%	72%

#### MATHEMATICS

##### Asian

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Concepts	*	*	*	*	*	*	*	*
Problem Solving	*	*	*	*	*	*	*	*
Skills	*	*	*	*	*	*	*	*

##### African American

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Concepts	*	*	*	*	*	*	*	*
Problem Solving	*	*	*	*	*	*	*	*
Skills	*	*	*	*	*	*	*	*

##### White

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Concepts	*	15%	13%	29%	32%	11%	29%	43%
Problem Solving	*	14%	17%	12%	40%	17%	31%	57%
Skills	*	1%	7%	13%	37%	42%	8%	79%

## PS173 Main Street School

### Assessment Summary Disability

GRAD 8

#### ENGLISH & LANGUAGE ARTS

##### Non Special Needs Students

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Reading Analysis & Interpretati	*	0%	3%	34%	55%	8%	3%	63%
Reading Basic Understanding	*	0%	1%	14%	82%	3%	1%	85%
Writing Conventions	*	0%	3%	27%	64%	5%	3%	70%
Writing Effectiveness	*	0%	0%	23%	71%	5%	0%	77%

##### Special Needs Students

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Reading Analysis & Interpretati	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*

#### MATHEMATICS

##### Non Special Needs Students

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Concepts	74	8%	11%	32%	36%	12%	19%	49%
Problem Solving	74	7%	14%	15%	46%	19%	20%	65%
Skills	74	0%	3%	11%	42%	45%	3%	86%

##### Special Needs Students

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Concepts	12	58%	25%	17%	0%	0%	83%	0%
Problem Solving	12	58%	33%	0%	8%	0%	92%	8%
Skills	12	8%	33%	33%	8%	17%	42%	25%

## PS173 Main Street School

### Assessment Summary Free/Reduced Lunch/Milk

GRAD 8

#### ENGLISH & LANGUAGE ARTS

##### Not Free/Reduced

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Reading Analysis & Interpretati	*	1%	1%	36%	54%	7%	3%	61%
Reading Basic Understanding	*	0%	1%	16%	80%	3%	1%	82%
Writing Conventions	*	0%	3%	27%	65%	5%	3%	70%
Writing Effectiveness	*	0%	3%	23%	69%	5%	3%	74%

##### Free/Reduced

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Reading Analysis & Interpretati	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*

#### MATHEMATICS

##### Not Free/Reduced

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Concepts	75	8%	15%	31%	35%	12%	23%	47%
Problem Solving	75	7%	19%	13%	43%	19%	25%	61%
Skills	75	0%	4%	13%	37%	45%	4%	83%

##### Free/Reduced

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Concepts	11	64%	0%	27%	9%	0%	64%	9%
Problem Solving	11	64%	0%	9%	27%	0%	64%	27%
Skills	11	9%	27%	18%	36%	9%	36%	45%

## PS173 Main Street School

### Assessment Summary English Language Learners

GRAD 8

#### ENGLISH & LANGUAGE ARTS

##### *Not English Language Learners*

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Reading Analysis & Interpretati	*	1%	5%	35%	51%	7%	6%	59%
Reading Basic Understanding	*	0%	5%	16%	77%	2%	5%	79%
Writing Conventions	*	0%	4%	30%	61%	5%	4%	66%
Writing Effectiveness	*	0%	4%	24%	67%	5%	4%	72%

##### *English Language Learners*

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Reading Analysis & Interpretati	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*

#### MATHEMATICS

##### *Not English Language Learners*

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Concepts	*	15%	13%	29%	32%	11%	28%	42%
Problem Solving	*	14%	16%	12%	41%	16%	31%	58%
Skills	*	1%	7%	14%	38%	40%	8%	78%

##### *English Language Learners*

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Concepts	*	*	*	*	*	*	*	*
Problem Solving	*	*	*	*	*	*	*	*
Skills	*	*	*	*	*	*	*	*